


**Choosing Excellence:
National Board Certification**

*You're at the head of your class.
Now go to the top of your
profession.*



**The National Board
Certification process is the
best professional
development experience I've
ever had.**

National Board for Professional Teaching Standards 2



**National Board Certification fosters
quality teaching and student learning**

*"The evidence is clear that National Board
Certification distinguishes more effective
teachers...with respect to student
achievement."*


Congressionally-mandated report
National Research Council of the National Academies
June 2008
National Board for Professional Teaching Standards 3



National Board Certification® is...

- Recognition for accomplished teaching—
content knowledge and teaching pedagogy
- Advanced certification
- Voluntary
- Assessment based on national standards of
accomplished teaching developed by
teachers and other educators


National Board for Professional Teaching Standards 4



**National Board Certification
can**

- Validate your teaching practice
- Provide opportunities to advance your career
- Increase financial opportunities in many areas
- Provide a portable teaching license in most states
- Contribute to Continuing Education Units (CEU)/ re-certification requirements in some areas


National Board for Professional Teaching Standards



**What National Board Certified
Teachers do for your students**

- Foster a deeper understanding of content
- Measurably improve your students learning and achievement
- Provide individualized instruction based on your students needs and strengths
- Help your students demonstrate knowledge through a variety of assessment methods


National Board for Professional Teaching Standards



**What National Board Certified
Teachers do for your school**

- Build learning communities
- Support mentoring for new or struggling teachers
- Create closer ties among your school and your students, families and communities
- Provide public distinction for your school

National Board for Professional Teaching Standards

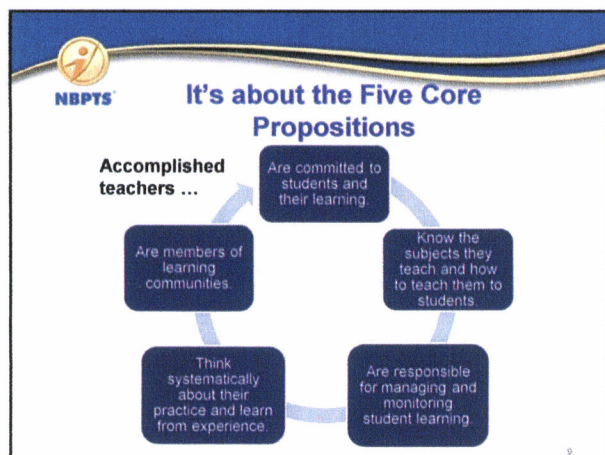


It's by teachers, for teachers

Practicing classroom teachers:

- Develop the standards
- Develop the assessments
- Score the assessments
- Provide candidate support
- Advocate for related education reforms

National Board for Professional Teaching Standards



National Board Certification covers the entire spectrum of learning

25 Certificates that:

- Cover 16 content areas and 7 developmental levels
- Apply to more than 95 percent of teachers
- Are based on the Five Core Propositions

National Board for Professional Teaching Standards

CERTIFICATES

Art Early Art Appreciation through Young Adults/Adult	Elementary Reading - Language Arts Early Childhood through Young Adults/Adult
Career and Technical Education Early Childhood through Young Adults/Adult	Mathematics Early Childhood through Young Adults/Adult
English as a New Language Early Childhood through Young Adults/Adult	Music Early Childhood through Young Adults/Adult
English Language Arts Early Childhood through Young Adults/Adult	Physical Education Early Childhood through Young Adults/Adult
Exceptional Needs Specialist Early Childhood through Young Adults/Adult	School Counseling Early Childhood through Young Adults/Adult
Generalist Early Childhood through Young Adults/Adult	Science Early Childhood through Young Adults/Adult
Health Education Early Childhood through Young Adults/Adult	Social Studies - History Early Childhood through Young Adults/Adult
Library Media Early Childhood through Young Adults/Adult	World Languages Other Than English Early Childhood through Young Adults/Adult

Developmental Age Indicators: Early Childhood (Ages 3-5), Young Adults/Adult (Ages 18-22), Early Childhood through Young Adults/Adult (Ages 3-22), Early Childhood through Young Adults/Adult (Ages 3-22).

Eligibility

- At least three years experience as a pre- K-12 classroom teacher or school counselor in a public or private school
- A bachelor's degree from an accredited institution
- A valid teaching license or a license to practice as a school counselor

National Board for Professional Teaching Standards

NBPTS

The certification process...

- Is a two-part assessment
- Can be completed in one year, with up to 3 years to certify
- Is based on standards in each certificate area

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NBPTS

The assessment

Four Portfolio Entries

- Demonstrate accomplished teaching
- Include videos of large- and small-group classroom practice
- Require student work samples
- Document continuous learning, leadership, and collaboration

Six Assessment Center Exercises

- Demonstrate accomplished proficiency with subject matter
- Are delivered at a computer-based testing center
- Are timed, with open-response prompts

Four Portfolio Entries

Six Assessment Center Exercises

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NBPTS

Timeline

January (Month 1)	• Cycle begins--application window opens
December 31 (Month 12)	• Application window closes
January 31 (Month 13)	• Eligibility Verification forms and full payment due to NBPTS
March 31 (Month 15)	• Portfolio must be postmarked
(Months 13-18)	• Assessment Center Exercises window open January - June

15

NBPTS

Scores are...

- Defined by a rubric based on standards and core propositions
- Assigned by trained scorers in the specific teaching field
- Valid, fair and reliable
- Bankable

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CERTIFICATES

Art

Early and Middle Childhood
Early Adolescence through Young Adulthood

Career and Technical Education

Early Adolescence through Young Adulthood

English as a New Language

Early and Middle Childhood
Early Adolescence through Young Adulthood

English Language Arts

Early Adolescence
Adolescence and Young Adulthood

Exceptional Needs Specialist

Early Childhood through Young Adulthood

Generalist

Early Childhood
Middle Childhood

Health Education

Early Adolescence through Young Adulthood

Library Media

Early Childhood through Young Adulthood

Literacy: Reading – Language Arts

Early and Middle Childhood

Mathematics

Early Adolescence
Adolescence and Young Adulthood

Music

Early and Middle Childhood
Early Adolescence through Young Adulthood

Physical Education

Early and Middle Childhood
Early Adolescence through Young Adulthood

School Counseling

Early Childhood through Young Adulthood

Science

Early Adolescence
Adolescence and Young Adulthood

Social Studies – History

Early Adolescence
Adolescence and Young Adulthood

World Languages Other Than English

Early Adolescence through Young Adulthood

Developmental Age Categories: Early Childhood = Ages 3-8; Middle Childhood = Ages 7-12;

Early and Middle Childhood = Ages 3-12; Early Childhood through Young Adulthood = Ages 3-18+;

Early Adolescence = Ages 11-15; Adolescence and Young Adulthood = Ages 14-18+;

Early Adolescence through Young Adulthood = Ages 11-18+.

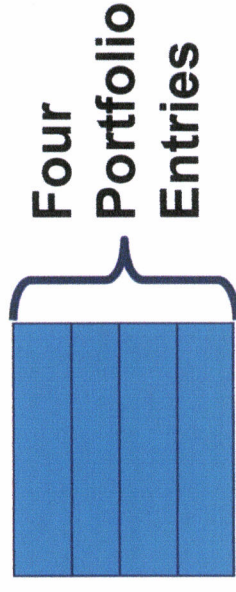


NBPTS®

The assessment

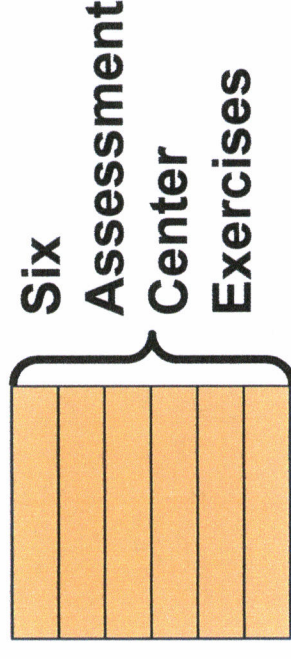
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National Board Certification—A Growing Education Reform Movement

The National Board for Professional Teaching Standards (NBPTS) is part of a growing reform movement reshaping American education. NBPTS is committed to providing school districts with high-quality teachers who have a deep knowledge of content and teaching practices to support diverse learners.

National Board Certification Improves Student Learning and Teaching

- **National Board Certified Teachers (NBCTs) improve student achievement.** NBPTS has a positive impact on student achievement, according to a Congressionally mandated report by the **National Research Council (NRC)** released in June 2008. The NRC report states: *"The evidence is clear that National Board Certification distinguishes more effective teachers. . . with respect to student achievement."*
- **National Board Certification is a widely accepted form of performance-based pay.** National Board Certification is a model of pay-for-performance that is supported by teachers and administrators nationwide. More than two-thirds of the states provide salary incentives and cover the costs for teachers who pursue and/or achieve this advanced credential.

National Board Certification Helps to Retain High-Quality Teachers

- **National Board Certification retains teachers.** National Board Certification is a proven way of ensuring that the most highly accomplished teachers remain in the classroom. In Florida, for example, nearly 90 percent of NBCTs remain in teaching—which far exceeds the average 60 percent retention rate for all teachers statewide. In Ohio, 52 percent of NBCTs surveyed said they plan to stay in teaching as long as they can, as compared to 38 percent of non-board-certified teachers in the state. South Carolina had similar results. Many NBCTs mentor new and struggling teachers—those most likely to leave within the first five years of teaching.
- **NBCTs are proven teacher leaders.** Research shows that NBCTs serve in significant school-based leadership roles. For example, researcher Gary Sykes (2006) found that NBCTs give input on curricular decisions, chair departments, and organize professional development initiatives. A recent survey of NBCTs found that 83 percent mentor new or struggling teachers, and 80 percent say that teachers and educators look to them for leadership. Hispanic, African American, and Native American NBCTs report the greatest increase in leadership opportunities from National Board Certification.
- **The NBPTS Advanced Principal Certification will empower principals and teachers.** Principals are largely responsible for improving school, teacher, and student performance. They have significant responsibilities for recruiting, supporting, and retaining accomplished teachers and creating a culture of learning. NBPTS, in collaboration with other national organizations, is developing and launching Advanced Certification for Principals. NBPTS plans to launch the certification program in 2011. The plan is part of the Advanced Certification for Education Leaders, an expanded umbrella effort that also will create a new educator leadership endorsement for teachers and other school-based educator leaders.



- **NBPTS supports effective teachers in all phases of their professional growth.** As acknowledged by the National Research Council report, NBPTS is growing in national recognition for its role in providing teachers high-quality professional development throughout the entire continuum of professional growth—including pre-service, induction, ongoing professional development, advanced certification, and leadership. Many institutes of higher education, as well as school districts, align their professional development programs with the NBPTS Standards.

National Board Certified Teachers Support Access and Equity

- **National Board Certified Teachers work in high-need schools.** Currently, 42 percent of NBCTs are teaching in schools eligible for Title I funding. In addition, nearly 46 percent of NBCTs teach in schools where more than 40 percent of students receive free and reduced lunch. In recent years, half of new NBCTs teach in these schools.
- **The National Board's programs for high-need schools are making a positive difference.** The National Board's Targeted High Need Initiative (THNI) and *Take One!* programs are increasing NBCT diversity and impact in high-need schools. THNI focuses on recruitment and support of teachers in high-need schools; and *Take One!* can be used as stand-alone professional development for any educator and by licensed teachers as an initial step in becoming candidates for National Board Certification. Both are offered separately by NBPTS or in combination with a special focus on high-need schools. A new study by Learning Point found that a large majority of teachers in high-need schools report that *Take One!* improved the quality of their instructional planning and implementation.

National Board Certified Teachers Help Connect Schools and Parents

- **NBCTs demonstrate increased parent collaboration.** NBCTs initiate positive, interactive relationships with families in their children's education. They have demonstrated increased knowledge of students through teacher-parent interaction that contributes to improved classroom outcomes—e.g., home and classroom visits, meetings, as well as phone and e-mail exchanges.
- **The certification process itself promotes relationship-building with parents.** The National Board Certification process documents proactive, results-driven relationship-building with parents. NBCT candidates must demonstrate how they engage parents in their children's education and successfully work with parents to promote their children's learning at home and in school.

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National Board for Professional Teaching Standards®

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